

# CS 2150-101 Program & Data Representation - Spring 2017

ENGR (17533)

INSTRUCTORS: Bloomfield, Aaron S. (asb2t)

Respondents: 26 / Enrollment: 40

Summary: CS 2150-101 Program & Data Representation - Spring 2017 (17533)	
<b>Overall Course Rating</b> CS-2150-101 Mean 4.17 CS-2150-101 Std Dev 1.11 CS-2150-101 Response Count 130  SEAS, 2000-level courses Mean 4.01 SEAS, 2000-level courses Std Dev 1.04 SEAS, 2000-level courses Response Count 20529	<b>Overall Instructor Rating</b> INSTRUCTOR: Bloomfield, Aaron S. Mean 4.31 Std Dev 0.95 Response Count 179  SEAS, 2000-level courses Mean 4.29 SEAS, 2000-level courses Std Dev 0.86 SEAS, 2000-level courses Response Count 31834

~ QUESTIONS AND DETAILS ~ ~ ANSWER MATRICES ~

<p><b>1. The course addressed technically rigorous subject matter consistent with the course objectives.</b></p> <p style="text-align: center;">~ Question Type: Likert ~ <i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="9">Results for CS-2150-101</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>4.64</td> <td>0.57</td> <td>17 (65.38%)</td> <td>7 (26.92%)</td> <td>1 (3.85%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>1 (3.85%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 2000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>4105</td> <td>4.37</td> <td>0.74</td> <td>1992 (48.53%)</td> <td>1723 (41.97%)</td> <td>262 (6.38%)</td> <td>77 (1.88%)</td> <td>23 (0.56%)</td> <td>28 (0.68%)</td> </tr> </tbody> </table>	Results for CS-2150-101									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	26	4.64	0.57	17 (65.38%)	7 (26.92%)	1 (3.85%)	0 (0.00%)	0 (0.00%)	1 (3.85%)	Results for SEAS, 2000-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	4105	4.37	0.74	1992 (48.53%)	1723 (41.97%)	262 (6.38%)	77 (1.88%)	23 (0.56%)	28 (0.68%)
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<p><b>2. The instructor used methods other than/in addition to traditional lectures (for example, active learning, in-class problems, collaborative learning, in-class discussion) effectively in this course.</b></p> <p style="text-align: center;">~ Question Type: Likert ~ <i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="9">Results for CS-2150-101, Bloomfield, Aaron S.</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>4.14</td> <td>1.15</td> <td>11 (44.00%)</td> <td>5 (20.00%)</td> <td>3 (12.00%)</td> <td>1 (4.00%)</td> <td>1 (4.00%)</td> <td>4 (16.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 2000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>4561</td> <td>4.16</td> <td>0.96</td> <td>1912 (41.92%)</td> <td>1735 (38.04%)</td> <td>447 (9.80%)</td> <td>241 (5.28%)</td> <td>96 (2.10%)</td> <td>130 (2.85%)</td> </tr> </tbody> </table>	Results for CS-2150-101, Bloomfield, Aaron S.									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	25	4.14	1.15	11 (44.00%)	5 (20.00%)	3 (12.00%)	1 (4.00%)	1 (4.00%)	4 (16.00%)	Results for SEAS, 2000-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	4561	4.16	0.96	1912 (41.92%)	1735 (38.04%)	447 (9.80%)	241 (5.28%)	96 (2.10%)	130 (2.85%)
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<p><b>3. There was a reasonable level of effort expected for the credit hours received.</b></p> <p style="text-align: center;">~ Question Type: Likert ~ <i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="9">Results for CS-2150-101</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>3.72</td> <td>1.43</td> <td>10 (38.46%)</td> <td>7 (26.92%)</td> <td>2 (7.69%)</td> <td>3 (11.54%)</td> <td>3 (11.54%)</td> <td>1 (3.85%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 2000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>4114</td> <td>4.10</td> <td>1.01</td> <td>1658 (40.30%)</td> <td>1707 (41.49%)</td> <td>322 (7.83%)</td> <td>280 (6.81%)</td> <td>128 (3.11%)</td> <td>19 (0.46%)</td> </tr> </tbody> </table>	Results for CS-2150-101									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	26	3.72	1.43	10 (38.46%)	7 (26.92%)	2 (7.69%)	3 (11.54%)	3 (11.54%)	1 (3.85%)	Results for SEAS, 2000-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	4114	4.10	1.01	1658 (40.30%)	1707 (41.49%)	322 (7.83%)	280 (6.81%)	128 (3.11%)	19 (0.46%)
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~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**4. The homework assignments helped me learn the subject matter.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-101								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
26	4.44	0.92	15 (57.69%)	8 (30.77%)	1 (3.85%)	0 (0.00%)	1 (3.85%)	1 (3.85%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
4102	4.13	0.95	1611 (39.27%)	1555 (37.91%)	457 (11.14%)	202 (4.92%)	80 (1.95%)	197 (4.80%)

**5. The textbook increased my understanding of the material.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-101								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
26	3.75	1.49	4 (15.38%)	0 (0.00%)	3 (11.54%)	0 (0.00%)	1 (3.85%)	18 (69.23%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
4109	3.49	1.20	650 (15.82%)	894 (21.76%)	684 (16.65%)	374 (9.10%)	221 (5.38%)	1286 (31.30%)

**6. The course material was well organized and developed.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-101, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
26	3.96	1.19	10 (38.46%)	6 (23.08%)	4 (15.38%)	2 (7.69%)	1 (3.85%)	3 (11.54%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
4535	4.09	0.96	1730 (38.15%)	1866 (41.15%)	500 (11.03%)	254 (5.60%)	103 (2.27%)	82 (1.81%)

**7. The instructor was knowledgeable about the subject matter.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-101, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
26	4.73	0.55	17 (65.38%)	4 (15.38%)	1 (3.85%)	0 (0.00%)	0 (0.00%)	4 (15.38%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
4551	4.56	0.67	2836 (62.32%)	1365 (29.99%)	176 (3.87%)	37 (0.81%)	26 (0.57%)	111 (2.44%)

**8. The instructor was well prepared for class.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-101, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
25	4.65	0.59	14 (56.00%)	5 (20.00%)	1 (4.00%)	0 (0.00%)	0 (0.00%)	5 (20.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
4550	4.42	0.77	2416 (53.10%)	1620 (35.60%)	273 (6.00%)	86 (1.89%)	42 (0.92%)	113 (2.48%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**9. I received adequate preparation from the prior courses in the curriculum to be successful in this course.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-101								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
26	4.00	1.02	8 (30.77%)	11 (42.31%)	3 (11.54%)	1 (3.85%)	1 (3.85%)	2 (7.69%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
4099	3.80	1.09	1041 (25.40%)	1389 (33.89%)	648 (15.81%)	314 (7.66%)	154 (3.76%)	553 (13.49%)

**10. The grading policy was fair.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-101, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
26	3.83	1.09	8 (30.77%)	7 (26.92%)	7 (26.92%)	1 (3.85%)	1 (3.85%)	2 (7.69%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
4551	4.15	0.89	1755 (38.56%)	1949 (42.83%)	504 (11.07%)	192 (4.22%)	66 (1.45%)	85 (1.87%)

**11. The instructor responded adequately to in-class questions.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-101, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
26	4.41	0.80	12 (46.15%)	8 (30.77%)	1 (3.85%)	1 (3.85%)	0 (0.00%)	4 (15.38%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
4550	4.38	0.77	2272 (49.93%)	1759 (38.66%)	272 (5.98%)	84 (1.85%)	47 (1.03%)	116 (2.55%)

**12. The instructor effectively used technology in support of the learning goals for this course.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-101, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
25	4.55	0.69	13 (52.00%)	5 (20.00%)	2 (8.00%)	0 (0.00%)	0 (0.00%)	5 (20.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
4536	4.27	0.84	2019 (44.51%)	1799 (39.66%)	387 (8.53%)	136 (3.00%)	53 (1.17%)	142 (3.13%)

**13. The average number of hours per week I spent outside of class preparing for this course was:**

Question Type: Multiple Choice

contributed by Office of the Provost

Results for CS-2150-101					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
26	1 (3.85%)	1 (3.85%)	4 (15.38%)	6 (23.08%)	14 (53.85%)

Results for SEAS, 2000-level courses					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
4111	350 (8.51%)	1186 (28.85%)	1536 (37.36%)	614 (14.94%)	425 (10.34%)

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~																
<p><b>14. I learned a great deal in this course.</b></p> <p>~ Question Type: Likert ~ contributed by Office of the Provost</p>	Results for CS-2150-101																
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	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)									
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4103	4.18	0.91	1750 (42.65%)	1673 (40.78%)	423 (10.31%)	188 (4.58%)	69 (1.68%)										
<p><b>15. Overall, this was a worthwhile course.</b></p> <p>~ Question Type: Likert ~ contributed by Office of the Provost</p>	Results for CS-2150-101																
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4103	4.13	0.97	1727 (42.09%)	1575 (38.39%)	492 (11.99%)	216 (5.26%)	93 (2.27%)										
<p><b>16. The course's goals and requirements were defined and adhered to by the instructor.</b></p> <p>~ Question Type: Likert ~ contributed by Office of the Provost</p>	Results for CS-2150-101, Bloomfield, Aaron S.																
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<p><b>17. The instructor was approachable and made himself/herself available to students outside the classroom.</b></p> <p>~ Question Type: Likert ~ contributed by Office of the Provost</p>	Results for CS-2150-101, Bloomfield, Aaron S.																
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<p><b>18. Overall, the instructor was an effective teacher.</b></p> <p>~ Question Type: Likert ~ contributed by Office of the Provost</p>	Results for CS-2150-101, Bloomfield, Aaron S.																
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~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**19. Please make any overall comments or observations about this course:**

~  
 Question Type: Short Answer  
 ~  
 contributed by Office of the Provost

Results for CS-2150-101	
Total	Individual Answers
11	See below for Individual Results

The course should've been 4 credits

Some of the labs were very convoluted and made it hard to get started. However once you understood what you had to do, the labs helped a lot with understanding the material.

I did not have Bloomfield as my professor for 2150. Disregard this review.

Professor's office hours were amazing. I have never felt more comfortable approaching a professor as I did with both Floryan and Bloomfield.

More TAs, please!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!

With a class this big its hard for a small number of people (teachers and TAs) to be detailed checking over every assignment, but when they gloss over assignments and then fail to follow up in a timely manner, it gets EXTREMELY frustrating.

I find no inherent problems with the current structure of labs.

This was an extremely rigorous course with a workload that really complemented the work and effort that you put into it.

n/a

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Aaaagghhhuuuggghhhhhhhh It would be fine if you could actually work with others