

# CS 2150-105 Program & Data Representation - Spring 2015

ENGR (18127)

INSTRUCTORS: Bloomfield, Aaron S. (asb2t)

Respondents: 23 / Enrollment: 40

Summary: CS 2150-105 Program & Data Representation - Spring 2015 (18127)	
<b>Overall Course Rating</b> CS-2150-105 Mean 4.08 CS-2150-105 Std Dev 1.24 CS-2150-105 Response Count 113	<b>Overall Instructor Rating</b> INSTRUCTOR: Bloomfield, Aaron S. Mean 4.69 Std Dev 0.52 Response Count 159
Difference from Category Mean, Expressed in Category Standard Deviations 	Difference from Category Mean, Expressed in Category Standard Deviations 
SEAS, 2000-level courses Mean 4.02 SEAS, 2000-level courses Std Dev 1.01 SEAS, 2000-level courses Response Count 14909	SEAS, 2000-level courses Mean 4.21 SEAS, 2000-level courses Std Dev 0.93 SEAS, 2000-level courses Response Count 21524

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~																																																						
<p><b>1. The course addressed technically rigorous subject matter consistent with the course objectives.</b></p> <p style="text-align: center;">~ Question Type: Likert ~</p> <p style="text-align: center;"><i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="9">Results for CS-2150-105</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>4.87</td> <td>0.34</td> <td>20 (86.96%)</td> <td>3 (13.04%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 2000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>2981</td> <td>4.34</td> <td>0.76</td> <td>1417 (47.53%)</td> <td>1267 (42.50%)</td> <td>201 (6.74%)</td> <td>60 (2.01%)</td> <td>25 (0.84%)</td> <td>11 (0.37%)</td> </tr> </tbody> </table>	Results for CS-2150-105									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	23	4.87	0.34	20 (86.96%)	3 (13.04%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 2000-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	2981	4.34	0.76	1417 (47.53%)	1267 (42.50%)	201 (6.74%)	60 (2.01%)	25 (0.84%)	11 (0.37%)
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<p><b>2. The instructor used methods other than/in addition to traditional lectures (for example, active learning, in-class problems, collaborative learning, in-class discussion) effectively in this course.</b></p> <p style="text-align: center;">~ Question Type: Likert ~</p> <p style="text-align: center;"><i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="9">Results for CS-2150-105, Bloomfield, Aaron S.</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>4.36</td> <td>0.66</td> <td>10 (43.48%)</td> <td>10 (43.48%)</td> <td>2 (8.70%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>1 (4.35%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 2000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>3088</td> <td>3.97</td> <td>1.09</td> <td>1149 (37.21%)</td> <td>1147 (37.14%)</td> <td>380 (12.31%)</td> <td>231 (7.48%)</td> <td>130 (4.21%)</td> <td>51 (1.65%)</td> </tr> </tbody> </table>	Results for CS-2150-105, Bloomfield, Aaron S.									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	23	4.36	0.66	10 (43.48%)	10 (43.48%)	2 (8.70%)	0 (0.00%)	0 (0.00%)	1 (4.35%)	Results for SEAS, 2000-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	3088	3.97	1.09	1149 (37.21%)	1147 (37.14%)	380 (12.31%)	231 (7.48%)	130 (4.21%)	51 (1.65%)
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<p><b>3. There was a reasonable level of effort expected for the credit hours received.</b></p> <p style="text-align: center;">~ Question Type: Likert ~</p> <p style="text-align: center;"><i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="9">Results for CS-2150-105</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>3.22</td> <td>1.59</td> <td>7 (30.43%)</td> <td>5 (21.74%)</td> <td>2 (8.70%)</td> <td>4 (17.39%)</td> <td>5 (21.74%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 2000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>2983</td> <td>4.06</td> <td>1.03</td> <td>1146 (38.42%)</td> <td>1277 (42.81%)</td> <td>248 (8.31%)</td> <td>197 (6.60%)</td> <td>109 (3.65%)</td> <td>6 (0.20%)</td> </tr> </tbody> </table>	Results for CS-2150-105									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	23	3.22	1.59	7 (30.43%)	5 (21.74%)	2 (8.70%)	4 (17.39%)	5 (21.74%)	0 (0.00%)	Results for SEAS, 2000-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	2983	4.06	1.03	1146 (38.42%)	1277 (42.81%)	248 (8.31%)	197 (6.60%)	109 (3.65%)	6 (0.20%)
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~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**4. The homework assignments helped me learn the subject matter.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-105								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
23	4.83	0.39	19 (82.61%)	4 (17.39%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2981	4.17	0.92	1163 (39.01%)	1115 (37.40%)	272 (9.12%)	140 (4.70%)	46 (1.54%)	245 (8.22%)

**5. The textbook increased my understanding of the material.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-105								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
22	3.00	1.22	1 (4.55%)	2 (9.09%)	3 (13.64%)	2 (9.09%)	1 (4.55%)	13 (59.09%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2986	3.45	1.19	425 (14.23%)	670 (22.44%)	508 (17.01%)	273 (9.14%)	167 (5.59%)	943 (31.58%)

**6. The course material was well organized and developed.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-105, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
22	4.77	0.43	17 (77.27%)	5 (22.73%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3062	4.03	1.03	1129 (36.87%)	1244 (40.63%)	368 (12.02%)	177 (5.78%)	110 (3.59%)	34 (1.11%)

**7. The instructor was knowledgeable about the subject matter.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-105, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
23	4.91	0.29	21 (91.30%)	2 (8.70%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3077	4.54	0.71	1927 (62.63%)	920 (29.90%)	135 (4.39%)	38 (1.23%)	22 (0.71%)	35 (1.14%)

**8. The instructor was well prepared for class.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-105, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
23	4.77	0.43	17 (73.91%)	5 (21.74%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (4.35%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3077	4.39	0.79	1605 (52.16%)	1122 (36.46%)	214 (6.95%)	63 (2.05%)	30 (0.97%)	43 (1.40%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**9. I received adequate preparation from the prior courses in the curriculum to be successful in this course.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-105								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
22	3.81	1.03	6 (27.27%)	8 (36.36%)	4 (18.18%)	3 (13.64%)	0 (0.00%)	1 (4.55%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2978	3.88	0.97	721 (24.21%)	1192 (40.03%)	484 (16.25%)	175 (5.88%)	66 (2.22%)	340 (11.42%)

**10. The grading policy was fair.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-105, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
23	4.57	0.66	15 (65.22%)	6 (26.09%)	2 (8.70%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3079	4.12	0.91	1149 (37.32%)	1354 (43.98%)	352 (11.43%)	132 (4.29%)	60 (1.95%)	32 (1.04%)

**11. The instructor responded adequately to in-class questions.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-105, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
22	4.76	0.44	16 (72.73%)	5 (22.73%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (4.55%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3072	4.29	0.85	1421 (46.26%)	1223 (39.81%)	242 (7.88%)	89 (2.90%)	46 (1.50%)	51 (1.66%)

**12. The instructor effectively used technology in support of the learning goals for this course.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-105, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
23	4.70	0.47	16 (69.57%)	7 (30.43%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3069	4.16	0.91	1240 (40.40%)	1227 (39.98%)	365 (11.89%)	105 (3.42%)	62 (2.02%)	70 (2.28%)

**13. The average number of hours per week I spent outside of class preparing for this course was:**

Question Type: Multiple Choice

contributed by Office of the Provost

Results for CS-2150-105					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
23	0 (0.00%)	0 (0.00%)	6 (26.09%)	5 (21.74%)	12 (52.17%)

Results for SEAS, 2000-level courses					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
2988	203 (6.79%)	996 (33.33%)	1158 (38.76%)	365 (12.22%)	266 (8.90%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**14. I learned a great deal in this course.**

Question Type: Likert  
 ~  
 contributed by Office of the Provost

Results for CS-2150-105							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
23	4.96	0.21	22 (95.65%)	1 (4.35%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2964	4.17	0.92	1262 (42.58%)	1180 (39.81%)	333 (11.23%)	139 (4.69%)	50 (1.69%)

**15. Overall, this was a worthwhile course.**

Question Type: Likert  
 ~  
 contributed by Office of the Provost

Results for CS-2150-105							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
23	4.83	0.49	20 (86.96%)	2 (8.70%)	1 (4.35%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2980	4.12	0.98	1250 (41.95%)	1141 (38.29%)	354 (11.88%)	158 (5.30%)	77 (2.58%)

**16. The course's goals and requirements were defined and adhered to by the instructor.**

Question Type: Likert  
 ~  
 contributed by Office of the Provost

Results for CS-2150-105, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
22	4.73	0.46	16 (72.73%)	6 (27.27%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
3066	4.27	0.78	1316 (42.92%)	1402 (45.73%)	238 (7.76%)	86 (2.80%)	24 (0.78%)

**17. The instructor was approachable and made himself/herself available to students outside the classroom.**

Question Type: Likert  
 ~  
 contributed by Office of the Provost

Results for CS-2150-105, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
23	4.30	0.93	11 (47.83%)	10 (43.48%)	1 (4.35%)	0 (0.00%)	1 (4.35%)

Results for SEAS, 2000-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
3072	4.25	0.84	1373 (44.69%)	1252 (40.76%)	322 (10.48%)	91 (2.96%)	34 (1.11%)

**18. Overall, the instructor was an effective teacher.**

Question Type: Likert  
 ~  
 contributed by Office of the Provost

Results for CS-2150-105, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
23	4.78	0.42	18 (78.26%)	5 (21.74%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
3085	4.15	1.01	1383 (44.83%)	1137 (36.86%)	303 (9.82%)	164 (5.32%)	98 (3.18%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**19. Please make any overall comments or observations about this course:**

~  
Question Type: Short Answer

~  
contributed by Office of the Provost

Results for CS-2150-105	
Total	Individual Answers
13	See below for Individual Results

See other evaluation.

While Professor Bloomfield is an amazing professor and helps you learn a crazy volume of information, there NEEDS to be more credit hours associated with this class. At the very least the lab should count as 1 credit (I have absolutely no idea why it doesn't) as I have spent more time cumulatively on these labs than all of my other labs combined over my 2 years here. To be honest, I don't have any suggestions for how to improve it because it inherently takes up so much time. There's no way to learn the massive amount that we do in this course and not take up this much time. Thus, I think if you allowed 2 or 3 late submissions total on labs (prelab/inlab/postlab) for the ENTIRE year that would be much more fair. I'm not asking you to cut out any material. I'm just saying that the workload for this class can be hard to manage with all of your other classes. Thus, if you allowed for a few late submissions with no penalty, that'd alleviate some of the stress associated with the course and we'd still get a chance to finish everything.

Ummm... shouldn't the Lab course eval be at little more distinct from the lecture one?

Most of my comments were in the lecture eval. Since this was under the heading of the lab section, I will make a few comments about that. I think the TAs were always very helpful and kind, as long as you made an effort to do your work ahead of time and ask informed questions. The labs were difficult but definitely doable and matched with the lecture well, reinforcing the information.

Excellent, excellent class. Well put together and Professor Bloomfield made an effort to be an engaging and interesting lecturer. He honestly deserves a pay raise just for this course. I would like this course to be 4 credits, though, because it does demand a lot of work outside of the classroom.

Should be 4 credits, it requires a significant amount of time every week.

Crazy hard class but worthwhile

Why are we being made to answer the same set of questions twice? The lab/TA evaluation contained the same multiple choice questions

The fact that Professor Bloomfield has taught this class for 8 years shows, as he is able to foresee difficulties that students will have and adjust to help eliminate them. It was very nice to have a clear and well developed path through this semester.

enough work for a 4 credit class for sure...

The TAs during this lab session were very helpful and great at responding to questions!

Should not be a 3 credit class. This class is an unbelievable amount of work for 3 credits. Great class though, I learned so much.

Should definitely be 4 credit hours. Workload is considerable.