

CS 2150-105 Program & Data Representation - Fall 2015

ENGR (17687)

INSTRUCTORS: Bloomfield, Aaron S. (asb2t)

Respondents: 28 / Enrollment: 43

Summary: CS 2150-105 Program & Data Representation - Fall 2015 (17687)	
Overall Course Rating CS-2150-105 Mean 4.13 CS-2150-105 Std Dev 1.08 CS-2150-105 Response Count 140 SEAS, 2000-level courses Mean 4.08 SEAS, 2000-level courses Std Dev 0.98 SEAS, 2000-level courses Response Count 16504	Overall Instructor Rating INSTRUCTOR: Bloomfield, Aaron S. Mean 4.55 Std Dev 0.65 Response Count 196 SEAS, 2000-level courses Mean 4.28 SEAS, 2000-level courses Std Dev 0.87 SEAS, 2000-level courses Response Count 24082

~ QUESTIONS AND DETAILS ~ ~ ANSWER MATRICES ~

<p>1. The course addressed technically rigorous subject matter consistent with the course objectives.</p> <p style="text-align: center;">~ Question Type: Likert ~ <i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="9">Results for CS-2150-105</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>4.71</td> <td>0.53</td> <td>21 (75.00%)</td> <td>6 (21.43%)</td> <td>1 (3.57%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 2000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>3306</td> <td>4.38</td> <td>0.73</td> <td>1632 (49.36%)</td> <td>1375 (41.59%)</td> <td>216 (6.53%)</td> <td>55 (1.66%)</td> <td>17 (0.51%)</td> <td>11 (0.33%)</td> </tr> </tbody> </table>	Results for CS-2150-105									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	28	4.71	0.53	21 (75.00%)	6 (21.43%)	1 (3.57%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 2000-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	3306	4.38	0.73	1632 (49.36%)	1375 (41.59%)	216 (6.53%)	55 (1.66%)	17 (0.51%)	11 (0.33%)
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<p>2. The instructor used methods other than/in addition to traditional lectures (for example, active learning, in-class problems, collaborative learning, in-class discussion) effectively in this course.</p> <p style="text-align: center;">~ Question Type: Likert ~ <i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="9">Results for CS-2150-105, Bloomfield, Aaron S.</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>4.44</td> <td>0.70</td> <td>15 (53.57%)</td> <td>9 (32.14%)</td> <td>3 (10.71%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>1 (3.57%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 2000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>3456</td> <td>4.07</td> <td>1.01</td> <td>1361 (39.38%)</td> <td>1355 (39.21%)</td> <td>382 (11.05%)</td> <td>218 (6.31%)</td> <td>101 (2.92%)</td> <td>39 (1.13%)</td> </tr> </tbody> </table>	Results for CS-2150-105, Bloomfield, Aaron S.									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	28	4.44	0.70	15 (53.57%)	9 (32.14%)	3 (10.71%)	0 (0.00%)	0 (0.00%)	1 (3.57%)	Results for SEAS, 2000-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	3456	4.07	1.01	1361 (39.38%)	1355 (39.21%)	382 (11.05%)	218 (6.31%)	101 (2.92%)	39 (1.13%)
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<p>3. There was a reasonable level of effort expected for the credit hours received.</p> <p style="text-align: center;">~ Question Type: Likert ~ <i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="9">Results for CS-2150-105</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>3.68</td> <td>1.28</td> <td>11 (39.29%)</td> <td>4 (14.29%)</td> <td>7 (25.00%)</td> <td>5 (17.86%)</td> <td>1 (3.57%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 2000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>3312</td> <td>4.14</td> <td>0.94</td> <td>1315 (39.70%)</td> <td>1478 (44.63%)</td> <td>250 (7.55%)</td> <td>179 (5.40%)</td> <td>79 (2.39%)</td> <td>11 (0.33%)</td> </tr> </tbody> </table>	Results for CS-2150-105									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	28	3.68	1.28	11 (39.29%)	4 (14.29%)	7 (25.00%)	5 (17.86%)	1 (3.57%)	0 (0.00%)	Results for SEAS, 2000-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	3312	4.14	0.94	1315 (39.70%)	1478 (44.63%)	250 (7.55%)	179 (5.40%)	79 (2.39%)	11 (0.33%)
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~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

4. The homework assignments helped me learn the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-105								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
28	4.61	0.63	19 (67.86%)	7 (25.00%)	2 (7.14%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3297	4.26	0.85	1442 (43.74%)	1324 (40.16%)	274 (8.31%)	106 (3.22%)	42 (1.27%)	109 (3.31%)

5. The textbook increased my understanding of the material.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-105								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
28	3.27	1.10	3 (10.71%)	2 (7.14%)	6 (21.43%)	4 (14.29%)	0 (0.00%)	13 (46.43%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3296	3.54	1.20	655 (19.87%)	839 (25.46%)	638 (19.36%)	301 (9.13%)	206 (6.25%)	657 (19.93%)

6. The course material was well organized and developed.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-105, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
28	4.54	0.69	18 (64.29%)	7 (25.00%)	3 (10.71%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3431	4.17	0.91	1412 (41.15%)	1432 (41.74%)	349 (10.17%)	166 (4.84%)	53 (1.54%)	19 (0.55%)

7. The instructor was knowledgeable about the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-105, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
28	4.75	0.44	21 (75.00%)	7 (25.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3441	4.57	0.67	2186 (63.53%)	1039 (30.19%)	144 (4.18%)	30 (0.87%)	17 (0.49%)	25 (0.73%)

8. The instructor was well prepared for class.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-105, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
28	4.71	0.53	21 (75.00%)	6 (21.43%)	1 (3.57%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3446	4.43	0.76	1889 (54.82%)	1238 (35.93%)	197 (5.72%)	65 (1.89%)	31 (0.90%)	26 (0.75%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

9. I received adequate preparation from the prior courses in the curriculum to be successful in this course.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-105								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
28	4.00	1.12	11 (39.29%)	11 (39.29%)	2 (7.14%)	3 (10.71%)	1 (3.57%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3293	3.97	0.98	939 (28.52%)	1185 (35.99%)	454 (13.79%)	166 (5.04%)	75 (2.28%)	474 (14.39%)

10. The grading policy was fair.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-105, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
28	4.07	0.86	9 (32.14%)	14 (50.00%)	3 (10.71%)	2 (7.14%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3443	4.19	0.88	1416 (41.13%)	1492 (43.33%)	322 (9.35%)	146 (4.24%)	52 (1.51%)	15 (0.44%)

11. The instructor responded adequately to in-class questions.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-105, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
28	4.61	0.57	18 (64.29%)	9 (32.14%)	1 (3.57%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3442	4.36	0.81	1743 (50.64%)	1317 (38.26%)	215 (6.25%)	96 (2.79%)	39 (1.13%)	32 (0.93%)

12. The instructor effectively used technology in support of the learning goals for this course.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-105, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
28	4.71	0.46	20 (71.43%)	8 (28.57%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
3423	4.21	0.88	1448 (42.30%)	1379 (40.29%)	358 (10.46%)	114 (3.33%)	54 (1.58%)	70 (2.04%)

13. The average number of hours per week I spent outside of class preparing for this course was:

Question Type: Multiple Choice

contributed by Office of the Provost

Results for CS-2150-105					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
28	0 (0.00%)	0 (0.00%)	7 (25.00%)	7 (25.00%)	14 (50.00%)

Results for SEAS, 2000-level courses					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
3303	208 (6.30%)	1182 (35.79%)	1240 (37.54%)	414 (12.53%)	259 (7.84%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

14. I learned a great deal in this course.

Question Type: Likert
 ~
 contributed by Office of the Provost

Results for CS-2150-105							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
28	4.68	0.48	19 (67.86%)	9 (32.14%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
3290	4.25	0.88	1529 (46.47%)	1262 (38.36%)	336 (10.21%)	115 (3.50%)	48 (1.46%)

15. Overall, this was a worthwhile course.

Question Type: Likert
 ~
 contributed by Office of the Provost

Results for CS-2150-105							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
27	4.56	0.58	16 (59.26%)	10 (37.04%)	1 (3.70%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
3299	4.18	0.95	1491 (45.20%)	1203 (36.47%)	377 (11.43%)	162 (4.91%)	66 (2.00%)

16. The course's goals and requirements were defined and adhered to by the instructor.

Question Type: Likert
 ~
 contributed by Office of the Provost

Results for CS-2150-105, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
28	4.61	0.57	18 (64.29%)	9 (32.14%)	1 (3.57%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
3436	4.38	0.71	1651 (48.05%)	1525 (44.38%)	195 (5.68%)	44 (1.28%)	21 (0.61%)

17. The instructor was approachable and made himself/herself available to students outside the classroom.

Question Type: Likert
 ~
 contributed by Office of the Provost

Results for CS-2150-105, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
27	4.22	0.97	13 (48.15%)	9 (33.33%)	4 (14.81%)	0 (0.00%)	1 (3.70%)

Results for SEAS, 2000-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
3445	4.30	0.81	1630 (47.31%)	1350 (39.19%)	348 (10.10%)	90 (2.61%)	27 (0.78%)

18. Overall, the instructor was an effective teacher.

Question Type: Likert
 ~
 contributed by Office of the Provost

Results for CS-2150-105, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
28	4.61	0.57	18 (64.29%)	9 (32.14%)	1 (3.57%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
3455	4.21	0.95	1632 (47.24%)	1232 (35.66%)	355 (10.27%)	166 (4.80%)	70 (2.03%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

19. Please make any overall comments or observations about this course:

Question Type: Short Answer

contributed by Office of the Provost

Results for CS-2150-105	
Total	Individual Answers
16	See below for Individual Results

I have learned more in this class than I've learned in any other course I've taken at UVA. That being said, this was also the most difficult course I've ever taken at UVA. The amount of time required to master the material and complete the labs was tremendous, but the material is extremely useful for me as CS student.

Lots of work, but worth it. GO TO OFFICE HOURS! THEY HELP! If you take this class, these will be the difference between suffering and feeling semi-okay in this class!

Hard but overall extremely worthwhile

Good course took a lot more time than expected

Aaron Bloomfield is possibly the best professor I have had while here at UVA. He presents the material in an organized and intuitive manner. I was very impressed by the sheer infrastructure set up in his github account. The strict organization of the course made the workload much more manageable. I knew exactly what was expected of me and when everything was due.

Best professor I've had at UVA. Great lecturer, very knowledgeable, and very funny. That being said, CS 2150 is extremely difficult. The labs require way too much of your time outside of class. It's listed as 3 credits, but we are doing way more work than that. Should be a 5 credit class.

This class requires too much of my time. I had to "give up" on other classes to excel in this.

Professor Bloomfield may be the most recommended professor to study under when given the chance, there has been no lack of clarity allowing me to focus entirely on the content rather than trying to make out what the other professors would lecture.

I like this course but I think prelabs are better made to be homeworks so that we get motivated

A lot of work, but it helps you learn

Might be my favorite professor at UVA. He is so passionate, smart, funny and enthusiastic, I've never been so inspired to be a CS major, give this man a raise because whatever he's getting paid it's not enough.

I love this class. CS is charming.

Great course on program & data representation.

Learned a ton! Definitely the toughest course I've taken but I got out what I put in. 4 months ago I thought I knew a lot about coding and after taking this course I laugh at that thought. There is so much more to learn and this class has me excited about what is in store down the road. Prof Bloomfield's enthusiasm and teaching flow had me inspired. The labs can either be very easy or very tough. The tough ones involved several days or attempts until I got a solution working. Overall a worth while class that is necessary for every computer science major.

I already filled this part out for the main section of the course. I'm not sure why there are two course evals here.

Having a lab over thanksgiving break was really tough for me, i had no time to do it and because of that i missed a pretty important lab and it really hurt my grade. I feel like i couldn't be the only one with this problem generally assigning huge amounts of work over break is pretty hard for students, especially those who travel and don't really have time between family plans to do these assignments.